

## **Second Grade Curriculum**

### **The Student Will:**

#### Phonics

- Continue to review long and short vowels.
- Recognize and use consonant clusters.
- Analyze word structures with suffixes and prefixes.
- Decode vowel digraphs.
- Apply phonic rules to decode multi-syllable words.

#### Reading

- Review phonetic word knowledge and skill foundation with intervention for students as needed.
- Build reading fluency.
- Develop writing skills.
- Emphasize the presentation of instruction in meaning-based learning units.
- Read a variety of genre to build comprehension.
- Be lead to pursue personal and collaborative inquiry through study and research, communicating their findings to others.

#### Spelling

- Spell list words correctly on a test.
- Use spelling words correctly in a sentence.
- Correctly spell words with long and short vowels.
- Correctly spell irregular sight words.
- Spell words with double consonants.
- Write compound words.
- Recognize and use words with similar meanings.
- Locate and use the glossary in a text.

#### Language

- Recognize complete sentences.
- Write a topic sentence in a simple paragraph with topic, detail and concluding sentences.
- Capitalize and punctuate simple sentences correctly.
- Note detail and draw conclusions from sentences.
- Write a simple friendly letter.
- Identify nouns and verbs.
- Recognize irregular verbs.
- Recognize contractions and compound words.
- Make spelling changes when using singular and plural nouns.
- Alphabetize to the second letter.
- Recognize the number of syllables in a word.

## Handwriting

- Use proper posture when writing.
- Use correct paper and hand position.
- Use correct letter formation, vertical quality, alignment and spacing.

## Math

- Learn math facts 0-18.
- Demonstrate computation skills while taking timed fact sheets.
- Identify numerals in the ones, tens, hundreds and thousands place.
- Solve two, three and four digit addition and subtraction problems with and without regrouping.
- Count by twos, threes, fives and tens to one hundred.
- Identify parts of a clock and tell time to the hour and minute.
- Identify and count coins and dollar bills.
- Recognize inch, foot, yard and centimeter as units of measure.
- Recognize fractions:  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{6}$ ,  $\frac{1}{8}$  and a whole.
- Write money problems using a dollar sign, decimal point and cent sign.
- Solve story problems.
- Begin solving multiplication and division problems.
- Read a thermometer.
- Use measurements of cups, pints, quarts and gallons.
- Learn how to find the perimeter and area of a rectangle.
- Recognize and write patterns in shapes and numbers.

## Social Studies

- Use a map key to interpret symbols and locate places.
- Recognize and locate continents, oceans, and the United States on a map.
- Trace relationship between workers and consumers in food production and distribution.
- Describe how a community depends on one another.
- Understand meaning of "ancestors" and why families are important.
- Contrast modern life to the lives of our ancestors.
- Recognize elements that identify the United States as a nation.
- Recognize family and cultural traditions.
- Identify national symbols, holidays and their origins.
- Recognize the office of President and some of its responsibilities.

## Science

- Identify characteristics of living things.
- Recognize parts of a plant.
- Define characteristics of animal classes.
- Experiment with real life objects with a focus on scientific process skills.
- Recognize plant and animal habitats.
- Learn about simple machines and how things move.

## Bible

- Study of Creation through Kings (overview).
- The Prophets Speak to Israel and Judah.
- God preserves His people in exile and brings them back.
- A Savior is Born.
- Jesus' Early Ministry.
- Who is Jesus?
- Parables.
- Jesus' Death and Resurrection.
- The Early Church.
- The Christian Life.
- The Lord's Prayer.
- Revelation.

## Physical Education

- Throw and catch a utility ball using correct form.
- Increase dodgeball skills and strategy.
- Obey the referee and exercise good sportsmanship.
- Increase skill and strategy in tetherball.
- Perform correct footwork in hopscotch.
- Demonstrate skills and knowledge of rules in kickball.
- Demonstrate physical fitness in the endurance run, bent-knee sit-ups, sit and reach, pull-ups and phantom chair skills.
- Perform tumbling moves safely.
- Participate in Junior Olympics.

## Music

- Name parts of a note, staff, measure and bar line.
- Recognize treble and bass clef.
- Recognize whole, half, quarter and eighth notes.
- Experience a variety of music through listening, singing, rhythm, and playing instruments.
- Recognize sharps and flats.
- Identify key signature.
- Distinguish different sounds in musical instruments.
- Identify repeat sign and rests.
- Sing in a Spring Concert performance.

## Technology

Technology is used as a curriculum tool. Students will learn various applications based on their curriculum needs. Fourth through sixth grade students will also be required to do Keyboarding Development.

### Library

- Recognize rules and responsibilities when using a library.
- Develop a love of reading and books.
- Check out books on a regular basis.
- Recognize poetry and rhyme of a story.

### Art

- Recognize and mix primary and secondary colors.
- Use straight and curved lines to create shapes.
- Explore crayon resist, print-making, textures, patterns, collage, and clay sculpture.
- Sculpt a clay human figure.
- Draw flowers.

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