

## **Third Grade Curriculum**

### **The Student Will:**

#### Reading

- Review phonetic word knowledge and skill foundation with intervention for students as needed.
- Build reading fluency and develop writing skills.
- Emphasize the presentation of instruction in meaning-based learning units.
- Read a variety of genre to build comprehension.
- Pursue personal and collaborative inquiry through study and research, communicating their findings to others.
- Use critical writing conventions-spelling punctuation, and grammar-taught in the natural context of writing.

#### Spelling

- Correctly spell list words and demonstrate retention in written work.
- Spell two and three syllable words using phonics rules for long and short vowels.
- Spell words with vowel digraphs ou, ow, oi and oy.
- Identify base words and correctly add suffixes and prefixes.
- Spell words with consonant blends.
- Locate words according to dictionary guide-words.
- Match words with definitions.
- Divide words into syllables.
- Spell words of one to three syllables using r-controlled digraphs and vowels.
- Use words in context.

#### Writing and Language

- Recognize and write complete interrogative, exclamatory and declarative sentences.
- Write a rough draft of at least ten sentences to correct and rewrite.
- Use correct capitalization and punctuation.
- Diagram sentences showing the subject and verb.
- Identify sentences with direct quotes.
- Identify nouns as singular or plural and use them correctly.
- Identify common and proper nouns.
- Identify state of being verbs and action verbs.
- Identify and use contractions, synonyms, antonyms, and homonyms.
- Place words in alphabetical order
- Identify parts of a friendly letter.

## Handwriting

- Review proper manuscript skills.
- Learn and begin to use cursive writing by the end of the year.

## Math

- Identify elements of time and demonstrate times on a clock.
- Identify place value to the thousands.
- Add and subtract two and three digit numbers with regrouping.
- Review addition and subtraction facts for the 1-18 families.
- Identify and use standard units of measure. Compare English and Metric units of measure.
- Identify money and its value. Use to solve word problems.
- Learn multiplication facts 0-12.
- Multiply with three-digit multiplicand using carrying.
- Solve story problems using multiplication, addition, subtraction and division.
- Learn process of long division.
- Solve simple measurement equations.
- Add and subtract fractions with same denominators.
- Reduce fractions.
- Round numbers to the nearest ten, hundred, or thousand and use to estimate answers.
- Identify decimals as part of a whole and write as fractions.
- Find the perimeter of an irregular shape
- Read a thermometer.

## Social Studies

- Use a map to find locations.
- Identify the four hemispheres and poles on a globe.
- Explore current events through the use of a weekly student newspaper such as "God's World."
- Explore Native American history, culture, and customs.
- Understand our country's government.
- Discover our land.

## Science

- Be introduced to protecting our earth and learn about ecological factors and the value of recycling.
- Learn about the rain forest and its ecology.
- Learn about habitats.

## Bible

- Learn about the creation of the world and how sin entered it through Adam and Eve.
- Learn about God's provision for the Israelites.
- See example of obedience to God in Noah, Abraham, Joshua and Moses.
- Learn about coming of Christ to earth.
- Study Jesus' parables and their application to our lives.
- Learn about Jesus' power over nature, sickness and death.
- Explain the importance of Christ's death and resurrection.
- Study the beginnings of the early church.

## Physical Education

- Learn to warm up properly before exercise.
- Increase dodgeball skills and strategy.
- Learn to play teamball using correct rules.
- Increase foursquare, hopscotch, punchball and kickball abilities.
- Participate in physical fitness events.
- Learn basic tumbling skills and use to create a routine.
- Participate in Junior Olympics.

## Technology

Technology is used as a curriculum tool. Students will learn various applications based on their curriculum needs. Fourth through sixth grade students will also be required to do Keyboarding Development.

## Music

- Recognize staff, grand staff, brace, treble and bass clef, and double bar line.
- Identify notes and their value.
- Listen to and analyze various pieces of music.
- Participate in group singing and perform in the Spring Concert.
- Be given the opportunity to learn the recorder.
- Understand the concept of harmony in choral music.
- Identify rhythm, tempo, flats, and sharps.

## Library

- Recall rules and process for using the library.
- Develop a love of reading and books.
- Listen to literature.
- Check out books.

## Art

- Identify parts of the color wheel.
- Use light to change color and mood in a painting.
- Cut paper shapes and create a collage.
- Make a mural and clay sculpture.
- Create drawings after studying the works of well-known artists.
- Draw the human figure in action.
- Draw different views of an object.
- Divide space in pictures for drawing and painting.
- Learn basic printmaking to create pictures from stencils.
- Learn about creating backgrounds, foregrounds and using detail in painting.

*Thank you for your interest in San Gabriel Christian School. We look forward to working with you and your child.*