

Science (continued)

5. Study specific animals from animal groups.
6. Know that materials come in three different forms (solids, liquids, and gases).
7. Study weather and its effect on seasons.
8. Know that weather conditions vary according to location.
9. Discover how God made our bodies and how to care for them by using safety, good health, and nutrition principles.
10. Use the scientific and experimental approach in discovering and classifying information.
11. Introduce types of motion, energy, sound, force, and simple machines.
12. Introduce the solar system and moon phases.
13. Use a magnet, compass, and hand lens.

Bible

1. Learn how to pray.
2. Learn about the Gospel.
3. Learn and memorize Bible verses.
4. Learn about key people and events from the Book of Genesis until the end of Moses' life.
5. Learn about who God is, what the Bible tells us about Him, and how we should respond to Him with what we know.
6. Learn about the life of Jesus (birth, miracles, death, and resurrection) during Christmas, Easter, and according to the Gospel of Mark.

Art

1. Mix secondary colors from primary colors and describe the process.
2. Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture.
3. Use texture in two-dimensional and three-dimensional works of art.
4. Demonstrate beginning skills in the manipulation and use of sculptural materials (clay & paper) to create form and texture in works of art.
5. Create artwork based on observations of actual objects and everyday scenes.
6. Identify and describe various subject matter in art (landscapes, seascapes, portraits, still life).
7. Discuss works of art created in the classroom, focusing on selected elements or art (shape, form, texture, line, color).

Physical Education

1. Students continuously work on eight locomotor skills: running, walking, skipping, galloping, hopping, jumping, side-sliding, and leaping.

Music

1. Notate music.
2. Count beats and measures.
3. Read words to songs and music symbols.
4. Listen to folk-tales and stories being shared.
5. Learn about ballet, composers, and orchestral instruments.
6. Sing songs with movement, such as jumping, skipping, walking, running, and hopping.

Thank you for your interest in San Gabriel Christian School.
We look forward to working with you and your child!

1ST CURRICULUM FOLDER



SAN GABRIEL CHRISTIAN SCHOOL MISSION STATEMENT

San Gabriel Christian School exists to extend the ministry of San Gabriel Community Church into the community by offering the highest quality education in an environment which encourages the development of committed followers of Jesus Christ.



1st Grade Curriculum

Language Arts

Phonics

1. Mastery of consonant and vowel sounds.
2. Distinguish beginning, middle, and ending sounds in single syllable words.
3. Blend sounds into recognizable words using long and short vowel patterns and consonant blends.
4. Segment single-syllable words into their individual sounds.
5. Know common, irregular sight words (e.g. the, have, said, come, give, of).
6. Recognize and use common word families for blending words (e.g. -ite, -ate).
7. Read and identify contractions and their separate forms (e.g. can't = cannot).
8. Identify simple compound words.
9. Identify and state a series of rhyming words.

Reading/Comprehension

1. Learn and apply reading strategies to improve reading fluency; with good reading fluency comes comprehension.
2. Compare and contrast story components.
3. Orally sequence a story according to beginning, middle, and ending events.
4. Orally identify and describe the plot, character, and setting in a story.
5. Identify title, author, illustrator, table of contents, and locate page numbers.
6. Respond to who, what, where, when and how questions.
7. Predict story outcome using prior knowledge and context clues.
8. Develop ability to make inferences.
9. Experience reading a variety of genres (e.g. fiction, non-fiction).
10. Grow in appreciation for and interest in reading and literature.
11. Practice responding with appropriate volume and clarity.
12. Distinguish between a statement, question, and exclamatory sentence.

Writing/Spelling

1. Begin sentences with a capital letter and end with correct punctuation.
2. Use appropriate capitalization (e.g. names, days of the week, months of the year, holidays, and the word "I").
3. Print legibly and use correct spaces between letters of a word and words in a sentence.
4. Develop a sequential story using characters, setting, plot, and conclusion.
5. Identify and use simple proofreading marks to correct grammatical and spelling errors.
6. Use descriptive words when writing.
7. Write brief narratives and expository texts.
8. Write in complete, coherent sentences.
9. Use singular and plural nouns correctly in writing.
10. Spell three and four letter words and grade level appropriate sight words correctly.

Math

1. Be able to read & write numbers up to three digits.
2. Learn addition and subtraction facts through the 20's family.
3. Identify missing addends (e.g. $2 + \underline{\quad} = 4$).
4. Add three 2-digit numbers.
5. Understand and apply the meaning of the following symbols: +, -, =, <, >

Math (continued)

6. Write number sentences to match given stories. Write stories to match given sentences.
7. Identify ones, tens, and hundreds place.
8. Identify one and ten less and more than a number.
9. Identify and count pennies, nickels, dimes, quarters, and combinations of these.
10. Recite days of the week and months of the year.
11. Tell time to the hour & half hour. Identify A.M. & P.M.
12. Introduce cups, pints, quarts, gallons, and liters.
13. Recognize an inch and foot on a ruler.
14. Measure using inches and centimeters.
15. Read a thermometer.
16. Read, interpret, and construct a graph, such as bar graphs, tally charts, and picture graphs.
17. Count by 1s, 2s, 5s, 10s, and 100s.
18. Identify even and odd numbers.
19. Identify and contrast given geometric shapes and solids.
20. Count, read, and write whole numbers 1 - 100.
21. Correctly write number words 0 - 10 (one, two, etc.)
22. Order given numbers from least to greatest.
23. Identify the fewest and most of given numbers.
24. Determine heavier or lighter by weighing and comparing on a balance.
25. Distinguish and divide simple fractions such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, and $\frac{1}{6}$.
26. Identify number and shape patterns.
27. Make reasonable estimation.
28. Identify ordinal position.
29. Identify pairs, dozen, and half dozen.
30. Identify one-, five-, ten-, and twenty-dollar bills.
31. Create patterns and identify the missing shape, number, or design in a repeating pattern or sequence.
32. Apply problem solving strategies (e.g. act out, draw a picture, look for a pattern, make a table, use logical reasoning, etc.)

Social Studies

1. Discuss and apply lessons regarding showing friendship, respect, and appropriate behavior to others.
2. Understand what a map is and use it to interpret information.
3. Correctly use a map key and compass rose.
4. Locate California and the United States of America using a map or globe.
5. Recognize and compare the characteristics of rural, suburban, and urban communities.
6. Discuss growth and changes within a community.
7. Discuss appropriate action towards recycling and pollution within the community.
8. Discuss the job characteristic and contributions of community workers.
9. Compare and contrast elements of various cultures and communities.
10. Study then and now modes of transportation.
11. Identify famous Americans (e.g. George Washington, Martin Luther King Jr., Abraham Lincoln, etc.)
12. Identify American symbols, landmarks, and documents, and the significant people and events related to them.

Science

1. Discover similarities and differences in plants and how they provide many of our daily needs.
2. Understand that plants and animals live in different kinds of environments.
3. Know that plants and animals need food, water, and light.
4. Study the life-cycle of a plant.