

## *Bible*

1. Study of Creation through Kings (overview).
2. The Prophets Speak to Israel and Judah.
3. Review of Genesis.
4. A Savior is Born.
5. Jesus' Early Ministry.
6. Parables.
7. Jesus' Death and Resurrection.
8. The Early Church.
9. The Christian Life.
10. The Lord's Prayer.

## *Physical Education*

1. Manipulate small and large Physical Education objects.
2. Learn rules and skills for Nation Ball and Handball.
3. Obey the referee and exercise good sportsmanship.
4. Increase skill and strategy in tetherball, four square, and dodgeball.
5. Demonstrate physical fitness in the endurance run, bent-knee sit-ups, sit and reach, pull-ups and phantom chair skills.
6. Perform tumbling moves safely.
7. Participate in Field Day.

## *Music*

1. Identify simple meters.
2. Learn parts of a musical score.
3. Read hymn text and song texts.
4. Listen and identify harmonic textures and chord changes.
5. Expand listening repertoire. Hear music of diverse cultures and styles.
6. Play and accompany with Orff instruments.
7. Begin to identify written notes on musical staff.
8. Sing in a Spring Concert performance.

## *Technology*

Technology is used as a curriculum tool. Students will learn various applications based on their curriculum needs.

## *Library*

1. Recognize rules and responsibilities when using a library.
2. Develop a love of reading and books.
3. Check out books on a regular basis.
4. Recognize poetry and rhyme of a story.

## *Art*

1. Recognize and mix primary and secondary colors.
2. Use straight and curved lines to create shapes.
3. Explore crayon resist, print making, textures, patterns, collage, and clay sculpture.
4. Sculpt a clay human figure.
5. Draw flowers.

*Thank you for your interest in San Gabriel Christian School.  
We look forward to working with you and your child!*

# 2<sup>ND</sup> CURRICULUM FOLDER



*Second  
Grade*

## SAN GABRIEL CHRISTIAN SCHOOL MISSION STATEMENT

San Gabriel Christian School exists to extend the ministry of San Gabriel Community Church into the community by offering the highest quality education in an environment which encourages the development of committed followers of Jesus Christ.



# 2nd Grade Curriculum

## Language Arts

### Phonics

1. Continue to review long and short vowels.
2. Recognize and use consonant clusters.
3. Analyze word structures with suffixes and prefixes.
4. Decode vowel digraphs.
5. Apply phonic rules to decode multi-syllable words.

### Reading

1. Review phonetic word knowledge and skill foundation with intervention for students as needed.
2. Build reading fluency.
3. Develop writing skills.
4. Read a variety of genre to build comprehension.
5. Be led to pursue personal and collaborative inquiry through study and research, communicating their findings to others.

### Spelling

1. Spell list words correctly on a test.
2. Edit spelling words correctly in a sentence.
3. Correctly spell words with long and short vowels.
4. Correctly spell irregular sight words.
5. Spell words with double consonants.
6. Write compound words.
7. Recognize and use words with similar meanings.
8. Locate and use a glossary, dictionary and Thesaurus.

### Language

1. Recognize complete sentences.
2. Write complete, complex sentences.
3. Capitalize and punctuate simple sentences correctly.
4. Note detail and draw conclusions from sentences.
5. Write a simple friendly letter.
6. Identify nouns, verbs, and adjectives.
7. Recognize irregular verbs.
8. Recognize contractions and compound words.
9. Make spelling changes when using singular and plural nouns.
10. Alphabetize to the second letter.
11. Recognize the number of syllables in a word.
12. Identify and use position words.

### Handwriting

1. Use proper posture when writing.
2. Use correct paper and hand position.
3. Use correct letter formation, vertical quality, alignment and spacing.

## Math

1. Learn math facts 0-18.
2. Demonstrate computation skills while taking timed fact sheets.
3. Identify numerals in the ones, tens, hundreds, and thousands place.
4. Solve two, three and four digit addition and subtraction problems with and without regrouping.
5. Count by twos, threes, fives and tens to one thousand.
6. Identify parts of a clock and tell time to the hour, half-hour, quarter-hour and minute.
7. Identify and count coins and dollar bills.
8. Recognize inch, foot, yard and centimeter as units of measure.
9. Recognize fractions:  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{6}$ ,  $\frac{1}{8}$  and a whole.
10. Write money problems using a dollar sign, decimal point and cent sign.
11. Solve story problems.
12. Begin solving multiplication and division problems.
13. Read a thermometer.
14. Use measurements of cups, pints, quarts, and gallons.
15. Learn how to find the perimeter and area of a rectangle.
16. Recognize and write patterns in shapes and numbers.

## Social Studies

1. Use a map key to interpret symbols and locate places.
2. Recognize and locate continents, oceans, and the United States on a map.
3. Trace relationship between workers and consumers in food production and distribution.
4. Describe how a community depends on one another.
5. Understand meaning of "ancestors" and why families are important.
6. Recognize cultural traditions.
7. Identify national symbols, holidays, and their origins.
8. Recognize the office of President and some of its responsibilities.

## Science

1. Identify characteristics of living things.
2. Define characteristics of animal classes.
3. Experiment with real life objects with a focus on scientific process skills.
4. Recognize plant and animal habitats.
5. Learn about facets that influence weather including temperature, evaporation and condensation.
6. Study physics principles to learn about energy.
7. Study oceanography: undersea landforms, ocean movement, ecosystems and marine life.
8. Learn how we explore our world through our five senses.