## Physical Education

1. Learn to warm up properly before exercise.
2. Participate in physical fitness events.
3. Learn intermediate tumbling skills and use to create a routine. 4. Learn more advance skills with Physical Education objects 5. Participate in Junior Olympics. 6. Learn rules and skills for kickball.

Technology
Technology is used as a curriculum tool. Students will learn various applications based on their curriculum needs. Fourth through sixth grade students will also be required to do Keyboarding Development.

#### Music

1. Learn rhythmic notation.

2. Identify all notes on musical staff.
3. Begin to sing in simple harmony.
4. Identify musical form of pieces studied.

5. Learn to apply expressive choices to musical score.

6. Sing in tune and begin to expand vocal range. 7. Develop skill in playing Recorders.

8. Sing in a Spring Concert performance.

1. Recall rules and process for using the library. 2. Develop a love of reading and books.

3. Listen to literature.

Check out books.

1. Identify parts of the color wheel. 2. Use light to change color and mood in a painting. 3. Cut paper shapes and create a collage. 4. Make a mural and clay sculpture.

5. Create drawings after studying the works of well-known artists. 6. Draw the human figure in action. 7. Draw different views of an object.

8. Divide space in pictures for drawing and painting. 9. Learn basic printmaking to create pictures from stencils. 10. Learn about creating backgrounds, foregrounds and using detail in painting.

Thank you for your interest in San Gabriel Christian School. We look forward to working with you and your child!





# CURRICULUM **FOLDER**





## SAN GABRIEL CHRISTIAN SCHOOL MISSION STATEMENT

San Gabriel Christian School exists to extend the ministry of San Gabriel Community Church into the community by offering the highest quality education in an environment which encourages the development of committed followers of Jesus Christ.



# 3rd Grade Curriculum

# Language Arts

#### Reading

- 1. Review phonetic word knowledge and skill foundation with intervention for students as needed.
- 2. Build reading fluency and develop writing skills.
- 3. Emphasize the presentation of instruction in meaning-based learning units.
- 4. Read a variety of genres to build comprehension.
- 5. Use critical writing conventions-spelling, punctuation, and grammar-taught in the natural context of writing.

#### Spelling

- 1. Correctly spell list words and demonstrate retention in written work.
- 2. Spell two and three syllable words using phonics rules for long and short vowels.
- 3. Spell words with vowel dipgraphs ou, ow, oi and oy.
- 4. Identify base words and correctly add suffixes and prefixes.
- Spell words with consonant blends.
- 6. Locate words and definitions according to dictionary guide words.
- 7. Match words with definitions.
- 8. Divide words into syllables.
- 9. Spell words of one to three syllables using r-controlled digraphs and vowels.
- 10.Use words and edit writing in context.

#### Writing and Language

- 1. Recognize and write complete interrogative, exclamatory and declarative sentences.
- 2. Write a rough draft of at least ten sentences to correct and rewrite.
- 3. Use correct capitalization and punctuation.
- 4. Identify nouns as singular or plural and use them correctly.
- Identify common and proper nouns.
- 6. Identify state of being verbs and action verbs.
- 7. Identify and use contractions, synonyms, antonyms, and homonyms.
- 8. Place words in alphabetical order.
- 9.Identify adjectives, adverbs, and prepositions

## Math

- 1. Identify elements of time and demonstrate times on a clock.
- 2. Identify place value to the thousands.
- 3. Add and subtract two and three digit numbers with regrouping.
- 4. Review addition and subtraction facts for the 1-18 families.
- 5. Identify and use standard units of measure. Compare English and Metric units of measure.
- 6. Identify money and its value. Use to solve word problems.
- 7. Learn multiplication facts 0-12.
- 8. Introduce multiplication with three digit multiplication and using carrying.
- 9. Solve story problems using multiplication, addition, subtraction and division.
- 10.Introduced to process of long division.
- 11. Solve simple measurement equations.
- 12.Add and subtract fractions with same denominators.
- 13.Round numbers to the nearest ten, hundred, or thousand and use to estimate answers.
- 14. Find the perimeter of an irregular shape.
- 15.Read a thermometer.

## Handwriting

- 1. Review proper manuscript skills.
- 2.Learn and begin to use cursive writing by the end of the year.

## Social Studies

- 1. Use a map key to find locations.
- 2. Identify the four hemispheres and poles on a globe.
- 3. Explore Native American history, culture and customs.
- 4. Understand our country's government.
- 5. Learn the history of California.

#### Science

- 1. To learn what an ecosystem is and how to keep it balanced.
- 2. Discover and learn about plant life.
- 3. Learn about the earth's surface.
- 4. Explore sudden changes in the earth's surface.
- 5. Learn and explore information about the solar system
- 6. Learn how to keep your body healthy.
- 7. Explore the different states of matter.

#### Bible

- 1. Learn about the creation of the world and how sin entered in through Adam & Eve.
- 2. Learn about God's provision for the Israelites.
- 3. See example of obedience to God in Noah, Abraham, Joseph and Moses.
- 4. Learn about the coming of Christ to earth.
- 5. Learn about Jesus' power over nature, sickness, and death.
- 6. Explain the importance of Christ's death and resurrection.