

## *Bible*

1. Explain that God is glorious and does all things that his glory might be displayed and treasured above all else.
2. Explain that God is sovereign and is in control of all things.
3. Explain that God has a desire that all peoples of the earth know and love him.
4. Explain that God has personally, uniquely, and infallibly revealed himself to us through his Word, the Bible.
5. Explain that God has made forgiveness of sins and eternal life available to us through his Son, Jesus Christ.
6. Give definition of the Trinity.
7. Understand the importance of daily Bible reading and prayer.
8. Study the lives of the Kings, prophets, and Jesus Christ.

## *Physical Education*

1. Participate in physical fitness testing.
2. Practice skills and learn rules for volleyball, basketball, hockey, baseball/softball, soccer & hockey.
3. Demonstrate teamwork and good sportsmanship.

## *Technology*

Technology is used as a curriculum tool. Students will learn various applications based on their curriculum needs. Fourth grades students are required to do Keyboarding Development. The students also use iPads to practice skills, participate in lessons and do a variety of projects.

## *Music*

1. Be given opportunity to participate in Junior Choir, Beginning Strings, Beginning Winds and Percussion, or Junior and Senior Orchestra.
2. Understand melody and rhythm; recognize and use Grand Staff.
3. Read whole, half, quarter and eighth notes and rests.
4. Read notes on the treble and bass clefs.
5. Listen to and appreciate works of Haydn, Mozart and Foster.
6. Recognize string, woodwind, brass and percussion instruments.
7. Recognize third, fourth and fifth intervals.
8. Read dynamic marks and key signature.

## *Library*

1. Use library to obtain information for assignments.
2. Demonstrate how to shelve books properly; learn use of the card catalog.
3. Listen to a variety of literature.

## *Art*

1. Use visual elements to create a landscape.
2. Mix tints and shades.
3. Create a design inspired by nature.
4. Draw heads and faces with an emphasis on proportions and placement.
5. Mix paint colors with an emphasis on primary, secondary, intermediate and related colors.
6. Learn various watercolor techniques; draw using crayon pastels.
7. Experiment with graphic designs; create a still life.

*Thank you for your interest in San Gabriel Christian School.  
We look forward to working with you and your child!*

# 4<sup>TH</sup> CURRICULUM FOLDER



## SAN GABRIEL CHRISTIAN SCHOOL MISSION STATEMENT

San Gabriel Christian School exists to extend the ministry of San Gabriel Community Church into the community by offering the highest quality education in an environment which encourages the development of committed followers of Jesus Christ.



# 4th Grade Curriculum

## Language Arts

### Reading

1. Read good literature.
2. Use reading skills to gain knowledge in other subject areas.
3. Predict story outcomes; use story mapping.
4. Identify and understand inferences and figurative language.
5. Discriminate between fact and opinion.
6. Use context clues to extend comprehension.
7. Recognize cause and effect relationships.
8. Understand multiple meanings for words.
9. Read charts, schedules and maps.
10. Compare and contrast information.
11. Recognize and enjoy various forms of literature.
12. Build written and spoken vocabulary.
13. Use prefixes, suffixes, and root words to interpret meaning in vocabulary.
14. Demonstrate ability to use a dictionary and encyclopedia as learning and research tools.
15. Identify synonyms and antonyms.
16. Identify the conflict and resolution and the author's purpose and perspective in literature.
17. Recognize the story elements and main idea of literature.

### Writing and Language

1. Recognize nouns, verbs, pronouns, adjectives, conjunctions, and prepositions.
2. Write sentences containing a subject and predicate; change fragments into sentences.
3. Use correct capitalization and punctuation.
4. Use the six traits of writing: word choice, organization, ideas, voice, conventions, and presentation.
5. Write sentences that tell, ask, command, show strong feelings and use quotations.
7. Write a report using a variety of information sources.
8. Write summaries, narratives, responses to literature, and expository essays.

### Spelling

1. Correctly write contractions, variant sounds, endings, suffixes, and prefixes.
2. Use spelling to create effective communication.
3. Spell weekly list words correctly.

## Math

1. Tally information from a survey and represent it on a pictograph, bar graph or line graph.
2. Add multiples of and multiply and divide 10,000, 1,000 and 10 by one- and two-digit numbers.
3. Read, write and estimate time to the nearest second.
4. Estimate, add, subtract, multiply, and divide one-, two- and four-digit numbers.
5. Find the value of a set of coins, write money amounts, and make change.
6. Measure and draw line segments using inches, centimeter, millimeters, and feet.
7. Draw, divide, and label parts of circles identifying and measuring the diameter, radius and circumference.
8. Label a number line using whole numbers, fractions, and mixed numbers.
9. Solve and write stories for addition, subtraction, and multiplication number sentences.

## Math (continued)

10. Read and write numbers.
11. Identify lines of symmetry; name shapes, angles, and diagonals.
12. Find the area, perimeter, square roots, and volume of specified shapes.
13. Make, draw, label, and write number sentences for arrays.
14. Read a thermometer using the Fahrenheit and Celsius Scales including below zero temperatures.
15. Identify, write, change, simplify, add, and subtract fractions.
16. Average numbers.
17. Identify prime numbers to 100.
18. Add and subtract positive and negative numbers.
19. Identify, measure and draw right, acute, and obtuse angles and triangles.
20. Use the order of operations.
21. Write common and decimal fractions; identify fractional parts of wholes.
22. Find the probability of an event.
23. Use addition, subtraction, multiplication, division, and fraction terminology.

## Social Studies

### 4th grade concentrates on California history. The student will:

1. Locate California on a US map and identify important geographical features.
2. Explore the four regions.
3. Learn about California's natural resources.
4. Identify early Indian tribes and explorers and explain their importance.
5. Study the impact of Catholic missionaries and the establishment of Missions.
6. Understand how the Mexican War for Independence affected California.
7. Describe California's move from Missions to Ranchos and Pueblos.
8. Study the effect of pioneers in California in terms of the gold rush and mining.
9. Learn how California became a State, its constitution and government.
10. Identify the impact of the Transcontinental Railroad.
11. The impact of immigration in California.
12. Describe the growth of agriculture and new industries in California and the availability of water.
13. Identify challenges and reforms in California in the early 1900s.
14. Explore the causes and effects of the Great Depression and World War II.
15. Identify groups and individuals who have played a role in securing rights for all Californians.
16. Identify contributions that California industries have made to this country.

## Science

1. Study the scientific method and tools used in science.
2. Study the design, order, diversity and systems of living things.
3. Learn about potential, kinetic, and thermal energy.
4. Observe types of waves in light and sound and the electromagnetic spectrum.
5. Study Newton's laws of motion and types of force.
6. Study the solar system and be able to identify the planets around our sun.
7. Understand the relationship between the structure of the solar system and Earth's seasons, days, and years.
8. Understand the role of the sun and moon.
9. Learn how the circulatory, digestive, respiratory, and urinary systems work.