

Bible

1. Study the major stories, characters, events in the Old and New Testaments.
2. Learn Bible stories from the Old Testament that present an unfolding narrative of God's faithfulness to his people and learn how these Old Testament stories begin to point us to the coming Savior, Jesus Christ.
3. Learn a Bible memory verse weekly.
4. Apply scripture to daily life.
5. Attend and participate in weekly chapels.

Physical Education

1. Participate in coordination-building activities designed to develop large motor development and spacial awareness.
2. Learn basic movements with bean bag, hula hoop, jump rope and ball.
3. Learn rules and skills for group games/activities.
4. Develop a spirit of cooperation and good sportsmanship.

Music

1. Participate in beginning rhythm activities.
2. Learn to match pitch with voice; explore tone color.
3. Learn body percussion; explore locomotor movements.
4. Listen to a variety of musical styles.
5. Develop performance skills; sing in a Spring Concert Performance.

Eligibility for the Kindergarten Program

For the most successful school experience, your child should be five years old by October 1st of the year you plan to enroll him/her in kindergarten. Only occasional exceptions are made to this policy. Teachers will evaluate each child's readiness during an individual testing session. Preschool/nursery school experience will help prepare your child for the more formal structure of our program.

Application for Kindergarten & Testing

You will be required to submit an application form, a non-refundable application/testing fee and a recommendation from your child's preschool (on a form provided by SGCS). This can be done as early as September of the year prior to kindergarten entrance. When all application materials have been received, an appointment for testing will be set up for your child. You may also want to schedule a school tour, so that you can see the school campus and observe a kindergarten class in session.

SGCS uses the Developmental Readiness Scale, a screening device for 4 to 6-year olds, to determine your child's readiness for our program. The scale reports your child's developmental levels in the following areas: fine motor, gross motor, visual motor, numbers, concepts, body image, language and personal-social skills. Testing begins in January and continues until all openings are filled. A qualified teacher will administer the test on an individual basis to each prospective kindergartner. It takes about one hour to complete; you will be notified of test results in approximately two weeks. Occasionally, testing determines that a child is not developmentally ready for our kindergarten program. Should this be the case, we will recommend our kinder-prep program or another year of pre-school, which both offer less-demanding curricula. A list of activities to strengthen any areas of developmental delay will also be furnished so that you may work at home with your child.

*Thank you for your interest in San Gabriel Christian School.
We look forward to working with you and your child!*



117 N. Pine St., San Gabriel, CA 91775
www.sangabrielchristian.org • 626-656-1000



K CURRICULUM FOLDER



Kindergarten

SAN GABRIEL CHRISTIAN SCHOOL MISSION STATEMENT

San Gabriel Christian School exists to extend the ministry of San Gabriel Community Church into the community by offering the highest quality education in an environment which encourages the development of committed followers of Jesus Christ.



The philosophy of SGCS stresses that all truth is God's truth, interpreted by and integrated with God's Word. The Bible is taught as the living and practical Word of God, relevant in every area of life. Our standard in all things is Jesus Christ, the Son of God. As a parent, you are responsible to train your child as God desires (Ephesians 6:1, Deuteronomy 6:1-15, Psalms 78:1-8). The home is central in the education of the child. Other agencies, such as church and school, exist to support, reinforce and complement the home.

Our Kindergarten program strives to develop and relate the whole person of God, spiritually, physically, emotionally and intellectually. We will work in harmony with you to provide a sound, well-balanced, Christ-centered education for your child.

The Kindergarten Program

SGCS provides a full-day kindergarten (8:00 a.m. to 2:45 p.m., five days a week). Our program is designed to meet the needs of your child in five major areas:

SPIRITUAL: Children attend a weekly chapel, have daily Bible lessons with application, and memorize a Bible verse each week. Prayer is an integral part of the daily schedule.

INTELLECTUAL: Our kindergarten has a sound academic curriculum. Instruction is provided to the whole class, small groups, and individual children as needed. Experiences are varied to maintain pupil interest and enthusiasm. A variety of teaching techniques is used to reach each type of learner. Students also participate weekly in enrichment classes such as library, music and P.E.

PHYSICAL: Three recess periods and a nap/rest time are scheduled each day. Children attend Physical Education classes twice a week to learn skills and activities which promote large muscle development and coordination.

SOCIAL: Children interact socially during recess, free play in classroom, group discussions, and cooperative learning projects. Communication and conflict resolution skills are modeled and taught. Children have many opportunities to share themselves and their interests with others.

EMOTIONAL: Your child will be recognized as a unique individual, created by God, with his/her own gifts and needs. It is our policy to provide a warm and nurturing environment and treat every child with love and respect.

Kindergarten Curriculum

Language Arts

Reading

1. Recognize both upper and lower case letters of the alphabet and the sound associated with each.
2. Blend sounds together to form simple words.
3. Recognize and pronounce two and three letter constant blends, digraphs, silent vowels, and consonant and special vowel sounds.
4. Blend sounds together to form words and read purposefully, comprehending decodable words or texts.

5. Recognize 185 sight words.
6. Demonstrate knowledge of phonics and word analysis skills.
7. Gain working knowledge of both oral and reader's vocabulary words.

Literature

1. Be exposed to a wide variety of children's literature formally and informally.
2. Listen to stories, retell them in sequential order, identify key details and learn to predict possible outcomes.
3. Identify the parts of a story: title, author, illustrator, setting, characters.
4. Develop good reading habits and routines which encourage a love of reading.

Writing

1. Learn to hold a pencil correctly and practice a correct posture for writing
2. Learn to write with efficiency, legibility and automaticity.
3. Copy words and sentences.
4. Learn to use proper sentence structure including beginning with a capital letter, word spacing and punctuation marks.
5. Learn to translate thoughts into written words.

Math

1. Read, order, and write numerals 1- 120
2. Match numerals with the correct number of objects.
3. Count using one-to-one correspondence.
4. Compare groups of objects using less/more and equal/unequal.
5. Recognize one half of an object.
6. Identify and copy simple geometric shapes.
7. Use a geoboard and tangram shapes.
8. Classify objects by attributes (size, color, shape).
9. Identify positions: top, bottom, left, right, before, after.
10. Identify types/parts of clock; tell time to the hour; describe order of events.
11. Compare length, height, and weight.
12. Identify coins (penny, nickel, dime & quarter) and their value.
13. Draw and interpret a picture graph.
14. Add and subtract groups of objects.
15. Identify calendar information (days, dates, months).
16. Count by rote to 100 by ones, fives and tens.
17. Place values to 100's
18. Calendar skills daily
19. Math Facts (Puppy Dog Math to +12 and -12)
20. Begin 1st Grade Math Curriculum

Social Studies

1. Learn the rules and responsibilities of being a member of a school classroom.
2. Recognize the attributes of people and their own uniqueness as children of God.
3. Recognize the importance of special people and holidays as they relate to our country's history.
4. Recognize their address, including name of city and state.
5. Recognize flags as symbols of our country and faith. Memorize the pledges for the American, Christian & Bible flags.
6. Recognize places on a simple map.
7. Find California on a United States map.
8. Learn about major American Holidays.
9. Learn about laws and voting.
10. Study community helpers and their jobs.

Science

1. Know basic health and safety rules.
2. Learn about animals and their habitats.
3. Discover how seeds sprout and plants grow.
4. Learn about the seasons and different types of weather.
5. Study force & motion, forms of energy (heat, sound, light).
6. Recognize themselves as part of God's creation.
7. Develop observation skills.