

Bible

1. Study the major stories, characters, events in the Old and New Testament.
2. Learn a Bible verse weekly.
3. Apply scriptures to daily life.
4. Attend and participate in weekly chapels.

Physical Education

1. Participate in coordination-building activities designed to develop large motor development and spacial awareness.
2. Learn basic movements with bean bag, hula hoop, jump rope and ball.
3. Learn rules and skills for group games/activities.
4. Develop a spirit of cooperation and good sportsmanship.

Music

1. Participate in beginning rhythm activities.
2. Learn to match pitch with voice; explore tone color.
3. Learn body percussion; explore locomotor movements.
4. Listen to a variety of musical styles.
5. Develop performance skills; sing in a Spring Concert Performance.

Eligibility for the Transitional Kindergarten Program

For the most successful school experience, your child must be four years old by the first day of school to enroll him/her in transitional kindergarten. Only occasional exceptions are made to this policy. Teachers will evaluate each child's readiness during an individual testing session. Pre-school/nursery school experience will help prepare your child for our program.

Application for Transitional Kindergarten & Testing

You will be required to submit an application form, a non-refundable application/testing fee and a recommendation from your child's preschool (on a form provided by SGCS). This can be done as early as September of the year prior to transitional kindergarten entrance. When all application materials have been received, an appointment for testing will be set up for your child. You may also want to schedule a school tour, so that you can see the school campus and observe a transitional kindergarten class in session.

SGCS uses the Developmental Readiness Scale, a screening device for 4 to 6-year olds, to determine your child's readiness for our program. The scale reports your child's developmental levels in the following areas: fine motor, gross motor, visual motor, numbers, concepts, body image, language and personal-social skills.

Testing begins in January and continues until all openings are filled. A qualified teacher will administer the test on an individual basis to each prospective transitional kindergarten applicant. It takes about one hour to complete the test; you will be notified of test results in approximately two weeks. Occasionally, testing determines that a child is not developmentally ready for our transitional kindergarten program. Should this be the case, we will recommend another year of pre-school. A list of activities to strengthen any areas of developmental delay will also be furnished so that you may work at home with your child.

Thank you for your interest in San Gabriel Christian School.
We look forward to working with you and your child!

TK CURRICULUM FOLDER



SAN GABRIEL CHRISTIAN SCHOOL MISSION STATEMENT

San Gabriel Christian School exists to extend the ministry of San Gabriel Community Church into the community by offering the highest quality education in an environment which encourages the development of committed followers of Jesus Christ.



The philosophy of SGCS stresses that all truth is God's truth, interpreted by and integrated with God's Word. The Bible is taught as the living and practical Word of God, relevant in every area of life. Our standard in all things is Jesus Christ, the Son of God. As a parent, you are responsible to train your child as God desires (Ephesians 6:1, Deuteronomy 6:1-15, Psalms 78:1-8). The home is central in the education of the child. Other agencies, such as church and school, exist to support, reinforce and complement the home.

Our transitional kindergarten program strives to develop and relate the whole person of God, spiritually, physically, emotionally and intellectually. We will work in harmony with you to provide a sound, well-balanced, Christ-centered education for your child.

The Transitional Kindergarten Program

Transitional Kindergarten is a developmental Kindergarten for those children not quite ready for a traditional Kindergarten program. The class size is smaller with a more hands-on approach that focuses on individual growth. SGCS provides a full-day transitional kindergarten program (8:05 a.m. to 2:45 p.m., five days a week). Our program is designed to meet the needs of your child in five major areas:

SPIRITUAL: Children attend a weekly chapel, have daily Bible lessons with application, and memorize a Bible verse each week. Prayer is an integral part of the daily schedule.

INTELLECTUAL: Our transitional kindergarten program has a sound academic curriculum. Instruction is provided to the whole class, small groups, and individual children as needed. Experiences are varied to maintain pupil interest and enthusiasm. A variety of teaching techniques are used to reach each type of learner. Students also participate weekly in enrichment classes such as library, music, and P.E.

PHYSICAL: Three recess periods and a nap/rest time are scheduled each day. Children attend Physical Education classes twice a week to learn skills and activities which promote large muscle development and coordination.

SOCIAL: Children interact socially during recess, free play in classroom, group discussions, and cooperative learning projects. Communication and conflict resolution skills are modeled and taught. Children have many opportunities to share themselves and their interests with others.

EMOTIONAL: Your child will be recognized as a unique individual, created by God, with his/her own gifts and needs. It is our policy to provide a warm and nurturing environment and treat every child with love and respect.

Transitional Kindergarten Curriculum

Language Arts

Reading

1. Recognize both upper and lower case letters of the alphabet and the primary sound associated with each. (long and short vowel sounds are taught.)
2. Recognize and pronounce initial letter sounds.
3. Blend sounds together to form simple words.
4. Read simple sentences.

Literature

1. Be exposed to a wide variety of children's literature.
2. Listen to stories, retell them in sequential order and learn to predict possible outcomes.
3. Identify the parts of a story: title, author, illustrator, setting, characters.
4. Listen to stories which enrich all areas of curriculum.

Writing

1. Learn to hold a pencil correctly and practice correct letter formation.
2. Copy simple words.
3. Begin to translate thoughts into written words.

Math

1. Read, order, and write numerals 1- 20.
2. Match numerals with the correct number of objects.
3. Count using one-to-one correspondence.
4. Compare groups of objects using less/more and equal/unequal.
5. Identify and copy simple geometric shapes.
6. Classify objects by attributes (size, color, shape).
7. Identify positions: top, bottom, left, right, before, after.
8. Compare length, height and weight.
9. Add and subtract groups of objects.

Social Studies

1. Learn the rules and responsibilities of being a member of a school classroom.
2. Recognize the attributes of people and their own uniqueness as children of God.
3. Recognize the importance of special people and holidays as they relate to our country's history.

Science

1. Know basic health and safety rules.
2. Explore animals and insects, and their habitats.
3. Discover how seeds sprout and plants grow.
4. Learn about the seasons and different types of weather.
5. Learn how to care for themselves.
6. Recognize themselves as part of God's creation.